

SIGN2INCLUSION NEWSLETTER

The aim of this newsletter is to enhance our networking, collaboration efforts, and cooperative initiatives. Published quarterly, each issue will highlight promotional and networking events with all partners, updates on the SIGN2Inclusion action, as well as news and activities that partners may find interesting.



Partners



CNRS is a government-funded research organization under the administrative authority of the French Ministry in charge of research, established in 1939. CNRS is the main fundamental research organization in Europe and is primarily involved in national, European, and international projects covering all fields of knowledge.



C.I.P. Citizens In Power (CIP) is a non-profit, educational and research organization. CIP constitutes one of the leading organizations in Cyprus in the fields of global education, social innovation, entrepreneurship, STEM and sustainable growth.



The University of Torino is today one of the largest Italian Universities, open to international research and training. The Department of Humanities will contribute to the design and creation of new SL terms.



Partners



ISTITUTO DEI SORDI
DI TORINO

Founded in 1814, the Turin Institution for the Deaf is an institution which provides a wide range of services and activities for deaf, hard of hearing and other sensorial, linguistic and cognitively impaired children and adults.



The mission of RITE is to contribute to the conduction of scientific and applied research with the aim of reinforcing innovation, technology transfer, knowledge consolidation and policy reform as main catalysts for the production of social value.



ANPES is a non-profit association that involves 14 local associations of parents of deaf children (APES). The president of ANPES is in charge of meeting with national inspectors and FNSF in order to improve the life condition of deaf children



Objectives

SIGN2Inclusion seeks to facilitate DHH secondary students' (15-18 y/o) democratic participation and inclusion by creating a Multimodal Sign Language (SL) Lexicon on Environment and Emerging Technologies concepts to retain STEM's central focus in DHH education and facilitate knowledge development, mobility, and exchange in those areas.



Activities

The project will develop an accessible, customized Multimodal SL Lexicon and a Virtual Museum with Environment & Technology exhibits to support DHH students' science learning and help them establish interconnections between newly signed terminologies.



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